
FEDERICA CORNALI

CURRICULUM VITAE

Department of Culture, Politics & Society
University of Turin
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Education

2001 M.A. in Educational Sciences (with honours), University of Turin, Italy
2006 Ph.D. in Educational Sciences, University of Turin, Italy

Academic Positions

2002-2006 Teaching fellow in General Sociology
2006-2022 Assistant Professor in General Sociology
Since 2022 Associate Professor in General Sociology

Visiting Positions

Mar-May 2013 Academic visiting scholar, Département de Sociologie et Ethnologie Université Sophia-Antipolis, Nice, France
Sept 2017 Teaching staff, Faculty of Philosophy and Science, Silesian University, Opava, Czech Republic

Research Interests

Social institutions: models, norms, roles and behaviours (retirement, inheritance) in relation to the generational and intergenerational transitions
Human capital: conceptualization, operationalization and empirical applications
School effectiveness and policy context: practices, indicators and rhetoric

Main Research Programs

2006-2008 Scientific university research - Title of the research program: *The Demand of Education in Italy: Orientations towards Education and Individual Decisions*. Scientific director: prof. Alberto Baldissera.
2009-2013 Scientific university research co-founded by the Piedmont Region - Call for Human and Social Sciences. Title of the research program: *Labour Productivity and Sustainability of Public Pension Systems: An Investigation through Macro and Micro Modelling*. Scientific director: prof. Elsa Fornero. Departmental responsible of the project and the management of the assigned budget (110.000 euro): Federica Cornali.

- 2012-2014 Scientific university research in implementation of the agreement between the University of Turin and the Compagnia di San Paolo. Title of the research program: *The Communication of Science by the Italian Researchers to the non-Experts. Attitudes, Ethics and Practices: General Surveys and critical Case Studies*. Scientific director: prof. Sergio Scamuzzi.
- 2014-2016 Scientific research in collaboration with the Interuniversity Center Agorà Scienza for the evaluation of the national project “Scienza Attiva” for students at secondary level. Title of the research program: *Scienza Attiva Hub*. Scientific coordinators: Selena Agnella, Federica Cornali, Andrea De Bortoli, Gianfranco Pomatto.
- 2016-2018 Scientific research in collaboration with universities and EU training and education institutions. Title of the research program: *COMEVA - Formación en evaluación de competencias a través de la práctica reflexiva: un paradigma de innovación socio-pedagógica*. Scientific coordinators: Isabel del Arco Bravo, Universidad de Lleida (Spain); Dominique Richard, Université de Nantes (France); Tomas Klinka, Univerzita Karlova v Praze (Czech Republic); Federica Cornali, University of Turin (Italy).
- 2017-2020 Scientific university research co-founded by the CRT. Title of the research program: *UniToSkillCase. Developing Skills for the World of Work: Tools and Resources for University Teaching*. Scientific directors: prof. Anna Caffarena and prof. Lorenza Operti.
- 2019-2023 Projects of Relevant National Interest (PRIN). Title of the research program: *Migrant Children’s Participation and Identity Construction in Education and Healthcare*. National scientific responsible: Prof. Claudio Baraldi. Local scientific responsible: prof. Roberta Bosisio.
- 2021-2024 Project Horizon 2020. Title of the research program: *KIDS4ALLL - Key Development Strategies for a LifeLongLearning*. Scientific responsible: prof. Roberta Ricucci.
- 2021-2023 Scientific university research co-founded by the CIRDA (Centro Interdipartimentale per la Ricerca Didattica e l’Aggiornamento degli Insegnamenti) and the Centro Culturale Piergiorgio Frassati. Title of the research program: *A scuola di cittadinanza*. Scientific responsible: Federica Cornali.

Teaching

Courses

University of Turin, Italy.
 Faculty of Education Sciences
 Degree course: Primary Education Sciences
 Academic years 2006-2007; 2007-2008; 2008-2009; 2009-2010; 2010-2011
 Teaching “General Sociology”

University of Turin, Italy.
 School of Humanities
 Degree course: Primary Education Sciences
 Academic years 2013-2014; 2014-2015; 2015-2016; 2016-2017; 2017-2018
 Teaching “Sociology of Education”

University of Turin, Italy.
 S.U.I.S.M. - Interfaculty School of Sports Science
 Academic years 2012-2013; 2013-2014; 2014-2015; 2017-2018
 Degree Course: Sports Sciences
 Teaching “General Sociology”

University of Turin, Italy.
School of Legal, Political and Economic-Social Sciences
Degree course: Political Sciences
Academic years 2018-2019; 2019-2020; 2020-2021; 2021-2022; 2022-2023
Teaching “Education & Society”

University of Turin, Italy.
School of Legal, Political and Economic-Social Sciences
Degree course: Labor Consultancy and Human Resources Management
Academic years 2015-2016; 2017-2018; 2018-2019; 2019-2020; 2020-2021; 2021-2022;
2022-2023
Teaching “General Sociology”

Summer school Specialization school; Teaching abroad, Ph.D Program University of Turin, Italy.
S.I.S. - Inter-university School of Specialization for the Training of Secondary School Teachers
Academic year 2006-2007
«The transnational research on school and on education. The sociology of education: theories and empirical researches»

University of Turin, Italy.
Interfaculty Master “Educational interventions in the area of disadvantage and juvenile delinquency”
Academic years 2005-2006; 2006-2007
«The social situation of young people. A sociological reading»

University of Turin, Italy.
Summer school “La qualità della scuola e dell’istruzione in Italia”, Department of Education Sciences, August 28, 2006, Savigliano
«Literacy and its indicators»

Université Sophia-Antipolis, Nice, France.
Pôle Universitaire Saint-Jean d'Angély
24 Avenue des Diabls Bleus
06300 Nice
«Connaissance des publics scolaires et en difficulté - Sociologie de l'échec scolaire - Le cas de l'Italie», course (enseignement en L3) prof. Valérie Erlich, Sociologie de l'éducation, April 1-5, 2013

Silesian University, Opava, Czech Republic.
Faculty of Philosophy and Science
Berzučovo nám, 13
746001 Opava.
«Human Capital: Origins of the Notion, Recent Developments and Operational Definitions», course prof. Eva Wagnerova, september 25-29, 2017

University of Milan and University of Turin.
Ph.D Program Sociology and Methodology of Social Research (SOMET), Seminar «Max Weber's Protestant Ethic Thesis», March 10, 2021

Organization and Coordination Coordination (with Anna Caffarena) of the «Soft and professional skills» module for the Master in “Active labor services and policies” and “Active labor policies: orientation processes and support for job placement”, Department of Economic-Social and Mathematical-Statistical Sciences (ESOMAS) with the School of Management (SAA) of the University of Turin and Agenzia Piemonte Lavoro.
2022 edition

Coordination of sociological module Master EsPEDA “Expert in educational and teaching processes at school”, University of Turin
Academic years 2022-2023

Board of the Ph.D. program Member board of the Ph.D. program in “Sociology and Methodology of Social Research (SOMET)”, University of Milan and University of Turin (since 2014)

Main Conference Presentations

- 2006 “*Tra università e ricerca*” (with A. Baldissera, R. Grimaldi, M. Montinaro), Lingotto Fiere, International Book Exposition, Turin, Italy.
- 2009 “*Literacy and Well-being. What is the Situation in Italy?*”, 9th International Conference of the International Society for Quality of Life Studies (ISQOLS), Florence, Italy.
- 2009 “*Skills at Work. Labour Force Quality and Features of the Italian Productive System*”, Conference Development of Competencies in the World of Work and Education (DECOWE), Ljubljana, Slovenia.
- 2010 “*Scuola e merito*” (with A. Baldissera, A. Bianco), Lingotto Fiere, International Book Exposition, Turin, Italy.
- 2010 “*Le politiche per la scuola: modelli di valutazione e casi esemplari*”, IX National conference of the Italian Association of Sociology (AIS), Milan, Italy.
- 2010 “*School Effectiveness and Policy Context. Using Evaluation and Comparison for Understanding and improving the Italian Education System*”, 9th European Evaluation Society International Conference (EES), Prague, Czech Republic.
- 2010 “*Human Capital Formation and ICT: An Analysis of Educational Policies*” (with Simona Tirocchi), 3th Teaching and Learning Conference, International Association for the Scientific Knowledge (IASK), Seville, Spain.
- 2012 “*Globalization, Education, Information and Communication Technologies: what Relationships and Reciprocal Influences?*” (with Simona Tirocchi), Cyprus International Conference Educational Research (CY-ICER), Cyprus.
- 2012 “*Waiting for Retirement Age. Italian and European Workers Face Uncertain Economic Support in Old Age*”, 11th Global Conference on Ageing International Federation on Ageing (IFA), Prague, Czech Republic.
- 2012 “*Le fonti per lo studio della qualità della vita*”, AIS Conference and with the patronage of ISTAT, SIS e AIQUAV “Interrogare le fonti 2: un confronto interdisciplinare sull’uso delle fonti statistiche”, Naples, Italy.
- 2012 “*Women and Retirement: Judgments, Beliefs and Choices*” (with Barbara Saracino), 7th

International Conference on Interdisciplinary Social Sciences (ICSS), Barcelona, Spain.

- 2013 “*Innovation and Creativity in School: Concepts and Best Practices in Sociological Perspective*” (with Simona Tirocchi), 20th European Conference on Educational Research (ECER), Istanbul, Turkey.
- 2014 “*Talking with the Scientists. Citizenship Education through Discussion of Techno-scientific Issues*”, Midterm Conference of the ESA Research Network 10 - Sociology of Education, Lisbon, Portugal.
- 2015 “*Conoscere per deliberare. Un’esperienza di democrazia deliberativa a scuola su temi oggetto di controversia tecno-scientifica*”, National Conference of the Italian Association of Sociology (AIS) – Education panel – “Carattere e Cittadinanza: Dilemmi e prospettive dell’educazione ‘personalizzante’ nella società globale”, Padua, Italy
- 2015 “*Renewing Science Education Curriculum: Learn Science through Participatory and Deliberative Exercises*”, 22th European Conference on Educational Research (ECER), Budapest, Hungary.
- 2016 “*Measuring the Intangibles: Human Capital Indicators from the OECD Programme for the International Assessment of Adult Competencies*”, Data Science & Social Research International Conference, Naples, Italy.
- 2016 “*Istruzione e capitale umano in Italia. Una comparazione territoriale dai dati dell’indagine PIAAC*” (with Alberto Baldissera), XI National Conference of the Italian Association of Sociology (AIS) “Disuguaglianze, Giustizia, Equità nel contesto globale”, Verona, Italy.
- 2017 “*Promuovere la cittadinanza scientifica attraverso l’approccio partecipativo e deliberativo: l’analisi di un’esperienza nella scuola secondaria superiore*”, XX National conference of the Italian Association of Evaluation (AIV) “Promuovere e valutare il benessere delle comunità: emergenza, resilienza, complessità”, Padua, Italy.
- 2017 “*A Geography of Education and Human Capital in Italy: A Territorial Comparison*” (with Alberto Baldissera), II Conferencia Ibérica de Sociología de la Educación “Fracturas sociales y educativas: desafíos para la Sociología de la Educación, Cordoba, Spain.
- 2018 “*Training and Developing Soft skills in Higher Education*”, 4th International Conference on Higher Education Advances (HEAd’18), Valencia, Spain.
- 2019 “*The Harsh Reality of Higher Education in Italy*”, 11th International Conference on Education and New Learning Technologies (EDULEARN19), Palma, Spain.
- 2021 “*Time and place/space experience in hospitalized children*” (with Bosisio R., Cavaletto G.M., Olagnero M., Storato G.), 10th online Conference on Childhood Studies, Tampere University, Finland, (online event).
- 2021 “*About platform education: Concepts, problems and a case study*”, 8th Society of Science and Technology Studies (STS) Italian Conference, Trieste, Italy, (online event).
- 2021 “*Ragazzi e ragazze in città: conoscere e vivere lo spazio urbano per costruire identità e agency*”, end-of-mandate Conference of the Italian Association of Sociology (AIS), Education section, University of Cagliari, (online event).
- 2021 Discussione con le autrici Camilla Borgna, Dalit Contini, Stella Pinna Pintor, Roberta Ricucci e Nathalie Vigna del paper *Old Habits Die Hard? School Guidance Interventions and the Persistence of Inequalities* (con Gianfranco De Simone, Fondazione Giovanni

Agnelli) 16 dicembre 2021 Campus Luigi Einaudi.

- 2022 Discussione con gli autori Luciano Benadusi e Orazio Giancola del libro *Equità e merito nella scuola* (con Andrea Gavosto) (evento online)
- 2022 “Quando i bambini e le bambine si ammalano: il diritto all’istruzione scolastica a scuola e a casa” (with Giulia Storato). Conferenza nazionale CHILD UP 26 Maggio (9.00-17.30) Dipartimento di studi linguistici e culturali, Università di Modena e Reggio Emilia, Modena.
- 2022 The wager of the school in the hospital: a resource for the cognitive and relational well-being of children (with Giula Cavaletto and Giulia Storato) Congress ESA RN10 (European Sociological Association - Research Network Sociology of Education) University of Lausanne.

Conferences and Seminars Organization

- 2004 Member of the organizing committee of seminar series “Elementi di gnoseologia, con esercizi di gruppo” prof. Alberto Marradi, Ph.D in Educational Sciences, Department of Education Sciences, University of Turin, Italy.
- 2006 Member of the scientific and organizing committee of the International Conference “Qualità della didattica universitaria: approcci valutativi e prospettive di innovazione”, Faculty of Education Sciences, University of Turin, Italy.
- 2006 Member of the scientific and organizing committee of the Summer School “La qualità della scuola e dell’istruzione in Italia”, Department of Education Sciences, University of Turin, Savigliano, Italy.
- 2012 Member of the scientific and organizing committee of the conference “Interrogare le fonti 2: un confronto interdisciplinare sull’uso delle fonti statistiche”, AIS and with the collaboration and patronage of ISTAT, SIS e AIQUAV, Naples, Italy.

Membership

- Since 2006 Member of the Italian Sociological Association
- Since 2016 Member of the Italian Evaluation Association

Editorial board, Scientific and Organizing Committees

- 2008-2011 Member of the Scientific Council of the Methodology Section of the Italian Association of Sociology (AIS)
- Since 2009 Member of the Editorial Board “La società italiana: continuità, resistenze, innovazioni”, Edizioni Bonanno
- Since 2018 Member of the editorial board of the journal “International Journal of Contemporary Education” Redfame Publishing 9450 SW Gemini Dr. #99416 Beaverton, OR 97008, USA

- Since 2018 Member of the Scientific Committee of the Interdepartmental Center “Centro Interdipartimentale per la Ricerca Didattica e l’Aggiornamento degli Insegnamenti” (CIRDA), University of Turin
- Since 2021 Member of the Coordination and Research Committee of the Interinstitutional Convention for the training and support of voluntary guardians of unaccompanied foreign minors (MSNA) University of Turin with the Piedmont Region and the Regional Guarantor for childhood and adolescence; the University of Eastern Piedmont; the Valle d’Aosta Region and the regional Guarantor for children and adolescents, ANCI Piedmont and the banking foundations: Compagnia di San Paolo, Cassa di Risparmio di Torino and Cassa di Risparmio di Cuneo
- Since 2022 Member of Board of directors “Teaching and Learning Center” (TLC), University of Turin

Institutional services

- 2010-2018 Member of the “Erasmus” Commission, Department of Philosophy and Science Education, University of Turin
- 2010-2015 Member of the “Scholarship for Theses Abroad” Commission, Department of Philosophy and Science Education, University of Turin
- Since 2017 Member of Pre-examination Committee Ph.D Program Sociology and Methodology of Social Research (SOMET), University of Milan and University of Turin
- 2020-2022 Member of the Peer Didactic Commission for the School of Legal, Political and Economic-Social Sciences of the University of Turin
- Since 2020 Contact person for Tutoring Services, graduate course Social and Political Sciences, University of Turin
- Since 2021 Contact person for privacy, Department of Culture, Politics and Society, University of Turin
- Since 2021 Contact person for Assurance of Quality, Department of Culture, Politics and Society, University of Turin

Professional activities

- 2012 Evaluator for the National Research Strategic Projects 2012, Sector 14 - Political and Social Sciences
- Since 2017 Enrollment in the register REPRISE - Register of Expert Peer-Reviewers for Italian Scientific Evaluation (Ministry of University and Research MIUR)
- 2021 Evaluator for the National Research Strategic Projects 2012, Sector 14 - Political and Social Sciences
- Since 2022 Enrollment in the register Experts in the Evaluation of Venues and Study Programmes - ANVUR

Refereeing “Quaderni di Sociologia”, “Cambio”, “Meridiana”, “Educational Research and Essays”, “Journal of Science Communication”, Springer (SpringerBriefs Series 2017; “Science and Education”)

Publications

Books

Proprio analfabeti no, ma quasi, Edizioni Bonanno, Acireale-Roma, 2005.

Migliorare le competenze dei giovani del Mezzogiorno. Il caso della Sicilia (with Alberto Baldissera and Anna Bianco), Edizioni Bonanno, Acireale-Roma, 2012.

La ricchezza intangibile. Economia, società e capitale umano nell'Italia contemporanea, Edizioni Bonanno, Acireale-Roma, 2016, (revised and updated edition, first edition: 2009).

Refereed papers

Ricerche sui processi di socializzazione nella sociologia francese contemporanea, in “Quaderni di sociologia”, vol. XLVII, 31, 2003, pp. 83-108.

Il sistema d'istruzione italiano sul banco delle indagini comparate transnazionali, in “Quaderni di sociologia”, vol. XLIX, 37, 2005, pp. 109-121.

Tutti in classe! Definizione, dimensioni e scopi dell'istruzione iniziale, in “Quaderni di sociologia”, vol. LII, 47, 2008, pp. 69-96.

Alle prese con la meritocrazia, in “Quaderni di sociologia”, vol. LIII, 50, 2009, pp. 135-144.

La parola alle politiche. Come valutare successi e insuccessi dei provvedimenti sull'istruzione?, in “Rivista trimestrale di scienza dell'amministrazione”, vol. 1, 2011, pp. 105-129.

The Strange Relationship between Literacy and Well-being: The Results of an International Survey with Special Focus on Italy, in “International Journal of Human and Social Sciences”, vol. 6, n. 2, 2011, pp. 67-76.

Understanding how Schools Work. The Use of Comparison in Evaluating the Effectiveness of Education Systems, in “European Journal of Educational Studies”, vol. 3, n. 2, 2011, pp. 191-200.

Skills, Work and Production System: Understanding Italy's Vicious Circle, in “Revista Educação Skepsis”, vol. 3, 2, 2011, pp. 1560-1585.

Norme, ruoli e credenze nel divario pensionistico di genere (with Barbara Saracino), in “Quaderni di sociologia”, vol. LV, 56, 2011, pp. 63-89.

Anzianità e stratificazione sociale: concetto, metodo e tecniche della ricerca AGING (with Alberto Baldissera, Renzo Carriero, Flavio Ceravolo and Barbara Saracino), in “Quaderni di sociologia”, vol. LV, 56, 2011, pp. 91-114.

Scegliere la giustizia migliore, in “Quaderni di sociologia”, vol. LVI, 58, 2012, pp. 128-135.

Effectiveness and Efficiency of Educational Measures: Evaluation Practices, Indicators and Rhetoric, in “Sociology Mind”, Vol. 2, 3, 2012, pp. 255-260.

Presentazione. La scuola italiana negli anni della crisi, in “Quaderni di sociologia”, vol. LVII, 61, 2013, pp. 7-10.

La scuola che verrà. Esperti a confronto sul futuro dell'istruzione in Italia, in “Quaderni di sociologia”, vol. LVII, 61, 2013, pp. 101-120.

Chi è a favore delle riforme? I cittadini europei e italiani di fronte alla sostenibilità dei sistemi pensionistici, in “Sociologia e Ricerca Sociale”, 1, 103, 2014, pp. 68-87.

Deliberating Science in Italian High School. The Case of the Scienza Attiva Project (with Selena Agnella and Gianfranco Pomatto), in “Journal of Science Communication”, 1824-204916(01), 2017, pp. 1-22.

Talking with the Scientists. Promoting Scientific Citizenship at School through Participatory and Deliberative Approach, in “Studies in Media and Communication”, 5, 2, 2017, pp. 132-144.

Presentazione: L'istruzione in Italia: vecchi problemi e nuove ricerche (with Alberto Baldissera), in “Quaderni di sociologia”, LXI, 74, 2017, pp. 3-5.

I'm Going to be a Teacher! Exploring Motives for Teaching of a Sample of Italian Pre-primary and Primary Teacher Candidates, in “Education 3-13”, 47, 5, 2019, pp. 570-588.

Geography of Human Capital in Italy: A Comparison between Macro-regions (with Alberto Baldissera), in “Modern Italy”, 25, 3, 2020, pp. 261-277.

Eredità e trasmissione intergenerazionale della ricchezza, in “POLISπόλις”, XXXIV, 1, 2020, pp. 59-84.

Dove, come, quando?": l'emergenza della scuola lontano da scuola (with Giulia Maria Cavaletto), in “Educare.it”, 21, 5, 2021, pp. 35-45.

Transversal Skills in Higher Education: Insights from UniToSkillCase Project (with Anna Caffarena), in “Scuola Democratica - Learning for Democracy”, n. 2, 2021, pp. 353-366.

In salute e in malattia: politiche e diritto all'istruzione dei bambini e delle bambine (with Roberta Bosisio) in “la Rivista delle Politiche Sociali - Italian Journal of Social Policy”, n. 3-4, 2021, pp. 107-120.

Ereditare: il contesto, le scelte e ritorno in “Studi di Sociologia”, 2, 2022, pp. 279-295.

Human Capital to Come. Death and Rebirth of a theory? in “Quaderni di sociologia”, vol. 89, XLVI, 2022, pp. 151-160.

Chapters

Presentazione (with Alberto Baldissera), in Baldissera A. and Cornali F. (eds.) *Generazioni al lavoro. Differenze, diseguaglianze e giustizia distributiva*, Milano, Franco Angeli, 2013, pp. 7-12.

Donne in pensione. Le diseguaglianze di genere dal mercato del lavoro alle prestazioni previdenziali (with Barbara Saracino), in Baldissera A. and Cornali F. (eds.), *Generazioni*

al lavoro. Differenze, diseguaglianze e giustizia distributiva, Milano, Franco Angeli, 2013, pp. 129-160.

Il mercato del lavoro dal punto di vista dei lavoratori (with Marianna Filandri and Tania Parisi), in Baldissera A. and Cornali F. (eds.) *Generazioni al lavoro. Differenze, diseguaglianze e giustizia distributiva*, Milano, Franco Angeli, 2013, pp. 182-204.

Scienziati a scuola. La comunicazione della scienza nei contesti dell'istruzione formale, in Scamuzzi S., Tiplido G. (eds.), *Apriti scienza. Il presente e il futuro della comunicazione della scienza in Italia tra vincoli e nuove sfide*, Bologna, il Mulino, 2015, pp. 177-203.

Does Human Capital buy Happiness? Evidence from Several International Skills Surveys, in Adkins V. (ed.) *Subjective Well-being: Psychological Predictors, Social Influences and Economical Aspects*, New York, Nova Science Publishers, 2015, pp. 1-19.

I giovani e la scienza partecipata. Metodo e valutazioni (with Selena Agnella, Gianni Latini e Gianfranco Pomatto), in Parola A. and Denicolai L. (eds.) *Tecnologie e linguaggi dell'apprendimento: traiettorie e sfide media educative*, Ariccia (RM), Aracne, 2015, pp. 261-269.

Measuring the Intangibles: Testing the Human Capital Theory against the OECD Programme for the International Assessment of Adult Competencies, in Amaturio E., Aragona B., Lauro C. and Marino M. (eds.) *Data science and social research - Epistemology, methods, technology and applications*, 2017, Berlin, Springer International Publishing, pp. 261-268.

Rethinking Human Capital: Definition and Operationalization of a Controversial Notion, in Lawrence M. and Murray F. (eds.) *Human Capital: Perspectives, Challenges and Future Directions*, New York, Nova Science Publishers, 2018, pp. 1-37.

Emerging Platform Education: What are the Implications of Education Processes' Digitization? (with Giulia Maria Cavaletto), in Da Silveira De Moura A. C., Cunha Reis P. and Cordeiro D.S (eds.) *Handbook of Research on Determining the Reliability of Online Assessment and Distance Learning*, 2020, Hershey, PA: IGI Global, pp. 359-378.

Conference Papers

Human Capital Formation and ICT: An Analysis of Educational Policies (with Simona Tirocchi), in G. Perez-Bustamante, K. Phusavat and F. Ferreira (eds.) *Proceedings of the IASK International Conference Teaching and Learning 2010*, 29 Nov.- 01 Dec. 2010, Seville, Spain. Sevilla, Ed. International Conference Teaching and Learning 2010, pp. 418-428.

Globalization, Education, Information and Communication Technologies: what Relationships and Reciprocal Influences? (with Simona Tirocchi). *Cyprus International Conference on Educational Research 08-10 February 2012*, in *Procedia - Social and Behavioral Sciences*, ed. Elsevier, 47, 2012, pp. 2060-2069.

Le fonti per lo studio della qualità della vita (with Paolo Parra Saiani), in Aragona B. (ed.) *Interrogare le fonti 2: un confronto interdisciplinare sull'uso delle fonti statistiche. Atti del convegno della Sezione di Metodologia dell'Associazione Italiana di Sociologia "Interrogare le fonti 2"*, Napoli 14-15 giugno 2012 Napoli, 2012, Liguori, pp. 83-85. ISBN: 978-88-207-6381-7.

Training and Developing Soft Skills in Higher Education. Proceedings of the 4th International Conference on Higher Education Advances (HEAd'18). 2018, Editorial Universitat Politècnica de València, pp. 961-967.

The Harsh Reality of Higher Education in Italy. Proceedings of the 11th International Conference on Education and New Learning Technologies (EDULEARN19) a cura di L. Gómez Chova, A. López Martínez, I. Candel Torres 2019, IATED Academy.

Edited book and journal issues

Special issue “La scuola italiana negli anni della crisi”, *Quaderni di sociologia*, vol. LVII, 61, 2013, pp. 7-120.

Edited book (with A. Baldissera) “Generazioni al lavoro. Differenze, diseguaglianze e giustizia distributiva”, Milano, Franco Angeli, 2013, pp. 5-205.

Special issue (with A. Baldissera) “L’istruzione in Italia: vecchi problemi e nuove ricerche”, “*Quaderni di sociologia*”, vol. LXI, 74, 2017, pp. 3-76.

Translations

Pensare un regime di valutazione della ricerca scientifica (with A. Baldissera), author and original title: Nicolas Dodier, *Penser un regime d'évaluation de la recherche scientifique*, in *La valutazione della ricerca nelle scienze sociali*, 2009, Bonanno, Acireale e Roma, 2009, pp. 71- 96.

La valutazione nelle scienze sociali: avete detto quantificare? author and original title: Laurence Coutrot, *L'évaluation en sciences sociales: vous avez dit «quantifier»?* , in “*Quaderni di sociologia*”, vol. LII, 49, 2009, pp. 183-204.

Third mission

- 2018 “Alla ricerca della buona scuola”, venerdì 6 aprile 2018
Seminar UniTre, Educatorio della Provvidenza, corso Trento 13, Turin
- 2022 “Io eredito, tu erediti... egli eredita? ”* 18 Gennaio 2022
Informative article published by “Neodemos. Popolazione, società, politiche”
<https://www.neodemos.info/?s=cornali>
- 2021-2022 Training and dissemination with teachers of the lower secondary school of the city of Turin as part of the project “A scuola di cittadinanza”
- 2022-2023 Participation in project activities Bando Public Engagement 2019-2021 - Università degli studi di Torino IDEAs – Inclusive Dialogue for Equal Actions - Don’t judge me by my cover, Call Public Engagement 2019-2021
- 2022 Training and dissemination with teachers of the lower secondary school of the city of Turin as part of the project “KIDS4ALLL - Key Development Strategies for a LifeLongLearning”.
- 2022 Training meeting “Volunteer guardians for unaccompanied foreign minors”, organized by the Ombudsman for children and adolescents of the Valle d’Aosta Region, Salone della Biblioteca Regionale “Bruno Salvadori”, Aosta