# MICHELE C. GARCIA, J.D.

CURRICULUM VITAE Torino, Italy mgarcia@unito.it

#### **EDUCATION**

1992 Juris Doctor, University of Southern California Gould School of Law,

Los Angeles, California (United States)

(vecchio ordinamento)

#### **HONORS AND ACTIVITIES:**

Recipient of USC Law Center Academic Scholarship

Research assistant for constitutional law expert Erwin Chemerinsky (Projects included Ninth

Circuit brief written in conjunction with the ACLU in a police brutality case and

"Development of Pornography Law Through the Early Twentieth Century")

Student Advocate, Post-Conviction Justice Project, Terminal Island (San Pedro, California)

Bachelor of Science with Special Distinction, University of Southern Colorado (now known as Colorado State University - Pueblo), Pueblo, Colorado (United States)

Major: Mass communications (print journalism emphasis)

Minor: Italian

(vecchio ordinamento)

#### **HONORS AND ACTIVITIES:**

USC President's Scholar

National Hispanic Scholar

"The Pueblo Chieftain" Hoag Scholarship

Dante Alighieri Society Scholarship

President's Leadership Class

Intern, United States Space Foundation, Colorado Springs, Colorado

President, Society of Professional Journalists, USC Chapter

"USC Today": editorial page editor, news editor, typesetter

### PROFESSIONAL EXPERIENCE

| I ROFESSIONAL EXPERIENCE |       |  |
|--------------------------|-------|--|
|                          | 2017- | Instructor, English as a foreign language, University of Torino, Department of       |
|                          |       | Cultures, Politics and Society, Torino (Italy)                                       |
|                          | 2017- | Examiner (speaking and writing), English as a foreign language, Centro Linguistico   |
|                          |       | Ateneo - University of Torino, Torino (Italy)  |
|                          | 2014- | Certified examiner (speaking and writing), Scuola Lingue Estere dell'Esercito        |
|                          |       | Italiano, Perugia, Torino (Italy)  |
|                          |       | Evaluation of military candidates (officers) through the administration of the Joint |
|                          |       | Forces Language Test (JFLT), a proficiency exam used by NATO countries to assess     |
|                          |       | personnel in their language abilities prior to being posted in missions abroad       |
|                          | 2014- | Instructor, English as a foreign language, University of Torino, Earth Sciences      |
|                          |       | Department, Torino (Italy)   |
|                          |       | IELTS exam preparation for upper-level graduate students                             |
|                          | 2011- | Instructor, English as a foreign language, Scuola di Applicazione dell'Esercito,     |
|                          |       | Torino, Torino (Italy)   |

Instruction of officer candidates in intensive, advanced-level English courses as preparation for the Joint Forces Language Test (JFLT), a proficiency exam used by NATO countries to assess personnel in their language abilities prior to being posted

in missions abroad

2016-2012 Instructor, English as a foreign Language, Fiat Chrysler Automobiles (Italy), Torino,

Italy

General English, business English and legal English courses for personnel in a wide spectrum of positions in large corporate environment to facilitate communication with colleagues around the world

2014-2013 Instructor, English as a foreign Language, Di Netro Riccardo, Succursale di Giacinto

Pacchiotti, Public Elementary School, Torino (Italy)

2010- Instructor, English as a foreign language, Torino (Italy)

General English, business English and legal English courses for a variety of clients in the private sector including preparation for various exams (Cambridge: young learners; main suite; BEC, ILEC; British Council/IDP/Cambridge: IELTS)

# **QUALIFICATIONS**

2014 Italian Army Language Testing Course, Scuola Lingue Estere dell'Esercito, Perugia (Italy). STANAG and other scales utilized in testing; test typology and rating (reading and listening); item writing (reading and listening); moderation of flawed items; specifications, including Joint Forces Language Test (JFLT) specifications; measurement principles and validation procedures; item analysis; developing prompts (speaking); simulated speaking exams in an observed setting; prompt analysis (writing); holistic vs. analytical rating; interand intra- rater reliability; execution and analysis of multiple speaking exams; rating of multiple writing samples

2010 Cambridge TKT Certificate (awarded maximum points in all modules)

2010 TEFL Certificate, ICAL, London (United Kingdom), 100 hours

## **PROFESSIONAL DEVELOPMENT COURSES**

2017 Harvard University Graduate School of Education

Poetry in American for Teachers: The City from Walt Whitman to Hip Hop

2013 University of Central Florida, TESOL (Teachers of English to Speakers of Other Languages) *Teaching ESL/EFL Reading* 

### HONORS AND AWARDS

2011 Winner, 2011 International Association of Teachers of English as a Foreign Language (IATEFL) Teacher Development Special Interest Group (TDSIG) Articulating Professional Development Scholarship

### **PROFESSIONAL MEMBERSHIPS**

California State Bar (admitted to practice in California, California State Supreme Court and 9th Circuit Court of Appeals)

International Association of Teachers of English as a Foreign Language (IATEFL)

Literature, Media and Cultural Studies Special Interest Group (IATEFL)

European Association for Language Testing and Assessment (EALTA)

### **PUBLICATIONS**

"Stress, Burnout and the 'Good' Teacher", Teacher Development (publication of the Teacher Development Special Interest Group, IATEFL), Autumn-Winter, 2013-14, Issue 69 "Developing Inner Creativity", Teacher Development (publication of the Teacher Development Special Interest Group, IATEFL), Spring 2013, Issue 68 "Glasgow 2012: My First IATEFL Conference Experience", Teacher Development (publication of the Teacher Development Special Interest Group, IATEFL), Spring 2012, Issue 67

# **LANGUAGES**

English, native speaker; Italian, C1; Polish, A1